

MARYLAND

“STRIVE FOR CLARITY, BUT ACCEPT AND UNDERSTAND AMBIGUITY.”

That phrase captures one way in which an educated person approaches the world and its challenges. Students who graduate from the University of Maryland have been exposed to the tools that allow them to put that perspective to work. Imparting such a perspective may be an ambitious project for undergraduate education, but to aim for anything less would be unworthy of a great university's goals for its students. Thirteen years ago, Promises to Keep, a plan for undergraduate education at Maryland, articulated those goals so eloquently we repeat them here.

Undergraduate education at Maryland “aims to provide students with a sense of identity and purpose, a concern for others, a sense of responsibility for the quality of life around them, a continuing eagerness for knowledge and understanding, and a foundation for a lifetime of personal enrichment.”

As we learn with and from one another, we try to “develop human values,” “celebrate tolerance and fairness,” “contribute to the social conscience,” “monitor and assess private and collective assumptions,” and “recognize the glory, tragedy and humor of the human condition.”

Your years at the University of Maryland can provide you with all the tools you need to accomplish these goals. Students here are “educated to be able to read with perception and pleasure, write and speak with clarity and verve, handle numbers and computation proficiently, reason mathematically, generate clear questions and find probable arguments, reach substantiated conclusions and accept ambiguity.”

AND WE ALSO HOPE YOU ENJOY THE JOURNEY.

27 SPORTS • I TEAM

2006-07 MARYLAND WRESTLING

THE UNIVERSITY OF MARYLAND

THE CAMPUS

By virtually every measure of quality, the University of Maryland has gained national recognition as one of the fastest-rising comprehensive research institutions in the country. The momentum of recent years has poised the university to move it into the top ranks of higher education and take leadership in shaping the research university of the 21st century.

The university has enjoyed a decade of momentum in all of the areas that affect quality. The average high school GPA of entering students has zoomed from 3.01 to nearly 3.90, and the average SATs are now more than 1270. The student body is a model of diversity, with minorities making up more than 33 percent of all students, and at least one graduate and undergraduate student from every state in the nation.

The university has 79 graduate and undergraduate programs ranked in the Top 25 by U.S. News and World Report, up from just one program in 1991.

Sponsored research and outreach has nearly tripled in the same 10-year period, exceeding \$350 million last year. Private giving also has increased, and the university last year concluded its first campaign by topping its \$350 million goal by more than \$100 million. Alumni Association membership has been growing at an average rate of 10 percent a year since 1992.

One of the largest research universities in the United States, Fall 2005 enrollment was 25,442 undergraduate and 9,927 graduate students. There are 94 undergraduate programs, 89 master's programs, 70 doctoral programs and one first professional degree program. More than 100 centers and institutes are engaged in research and outreach.

Faculty at the University of Maryland, in all fields of knowledge, are engaged at the highest levels of national and international concern. The university's location near the center of federal policy-making and international political and economic activity enables it to play an active role in research and analysis of public policy.

Maryland is one of 30 public universities in the prestigious 63-member Association of American Universities and the only public institution in the Maryland-D.C. area with membership in the nation's most distinguished honor society, Phi Beta Kappa.

DID YOU KNOW?



In 1991, Maryland had one program listed among Top 25 entrants in the U.S. News & World Report Rankings. Maryland now has 79 programs ranked among the nation's elite, and the university is ranked 18th nationally among public universities.



A report card published in Technology Review rated the top U.S. universities in their quest for intellectual property, commercial partners and profits. Johns Hopkins University and the University of Maryland (28th) were the Mid-Atlantic (Delaware, Maryland, Virginia, District of Columbia) schools to make the "campus patenting" top 50 list.



Black Issues In Higher Education ranked the university fourth nationally in bachelor's degrees earned by African-American students at traditionally white schools. Maryland ranks first in African-American undergraduate degrees in social sciences and history.



The Wall Street Journal ranked the Robert H. Smith School of Business No. 15 among the world's business schools. Maryland is the top-ranked school in the Mid-Atlantic region (Delaware, Maryland, District of Columbia, Virginia). *The Financial Times of London* ranked the Robert H. Smith School of Business No. 3 in value for money, No. 6 overall among U.S. public business schools and No. 12 in placement rate.



In the undergraduate program rankings released by *U.S. News & World Report* both the A. James Clark School of Engineering (No. 22) and the Robert H. Smith School of Business (No. 22) were ranked among the top 25.



DR. C.D. MOTE UNIVERSITY PRESIDENT CALIFORNIA '59 EIGHTH YEAR

As the 19th president of the University of Maryland, C. D. "Dan" Mote Jr. has presided since 1998 over a university that is claiming a well-earned position in the top echelon of research universities in the nation. An internationally-respected researcher and member of the National Academy of Engineering, Dr. Mote is Glenn L. Martin Institute Professor of Engineering. He serves on the Technology Council of Maryland, is co-chair of the Potomac Conference of the Greater Washington Board of Trade and heads its Technology Transfer Committee.

Under President Mote's leadership, Maryland has received national and international notice for innovative undergraduate education opportunities, high-impact research and academic programs, outstanding performing arts, and athletes and athletic teams competitive with the best in the nation.

"The future of the state depends on this university," says Mote. "It is the State of Maryland's most important asset." As president, Dan Mote has been determined to make that asset even greater by nourishing a culture of excellence and civility across the campus, strengthening the university's connections with its various stakeholders, building partnerships with State and national corporations and federal agencies and achieving distinction as an institution where discovery takes place every day and everywhere. The university's progress can be seen in all areas, from its nationally-ranked programs to its success in building external partnerships to its state-of-the-art facilities.

QUALITY PROGRAMS

Over the past decade, the quality of Maryland's programs and reputation has climbed steadily. In 2003, the University of Maryland moved up to 17th place among public universities in U.S. News & World Report rankings, up from 30th in 1998. We currently have 44 graduate and undergraduate programs and units ranked in the top 15 by *U.S. News & World Report*, up from 5 in 1995.

While our academic successes have spread across the board, the university has emerged as a true powerhouse in business, computer science, earth sciences, engineering, environmental policy, education and journalism. Maryland is one of only 10 public and private universities that have their programs in computer science, mathematics, physics, and engineering each ranked in the top 20. Our College of Education is ranked in the top 20 nationally and 5 of its programs are in the top 10.

ATHLETIC EXCELLENCE

Mote sees athletics as an integral part of the university experience. Indeed athletic success more often than not reflects academic success, he notes. For example, all four of the teams that played in the 2002 NCAA basketball Final Four, including Maryland, are members of the prestigious Association of American Universities, the organization that comprises the leading research and academic universities in North America. "That's no accident," Mote says. "Institutions that are committed to excellence tend to be excellent in every endeavor. Our successes in football, basketball, lacrosse and other sports reflects our culture of quality as much as our successes in engineering, business, education and journalism."

FACULTY STATURE

Dr. Mote believes a university's quality is built by its faculty, and under his leadership, Maryland continues to attract the best faculty available. The university recruited a Nobel Laureate in Physics in 2001 and three more Pulitzer Prize winners (to join three already on the faculty). More than 30 of our faculty are members of the national academies, the highest professional recognition attainable.



DEBORAH A. YOW

ATHLETICS DIRECTOR • 13TH YEAR AT MARYLAND



Deborah A. Yow is in the 13th year of her outstanding tenure as director of athletics at the University of Maryland, a tenure that has seen unprecedented success and achievement in Maryland athletics. Each year has brought steady and continued improvement and accomplishment in Terrapin athletics. In Yow's 12 years at Maryland, the Terrapins have won a remarkable 13 national championships and graduated student-athletes at an enviable rate as Maryland athletics has soared to sustained new heights among the nation's elite intercollegiate athletic programs.

The comprehensive success of Terrapin athletics under Debbie Yow's leadership is a clear and compelling testimony of her values of **excellence, teamwork and accountability**.

Likewise, her prior election to the presidency of the National Association of Collegiate Directors of Athletics is an indication of the wide respect with which she is regarded among its 6,100 members representing 1,600 colleges and universities in the U.S. and Canada.

She was honored recently by Street and Smith's Sports Business Journal as one of the 20 most influential people in intercollegiate athletics and she has received the Carl Maddox Sport Management Award presented by the United States Sports Academy for excellence in athletics administration.

Dr. Yow was selected to serve on the U.S. Department of Education's Commission on Opportunities in Athletics to review the status of Federal Title IX regulations. She recently served as the chair of the Atlantic Coast Conference Committee on Television. The committee is charged with overseeing the league's TV contracts and dealing with issues related to television. Yow led the committee during the successful renegotiation of comprehensive, multi-year ACC football and basketball contracts with ABC, ESPN, ESPN2 and syndication entities.

Additionally, she has represented intercollegiate athletics with presentations in a number of prominent settings such as the Harvard University School of Law conference on "Shaping the Future of Collegiate Athletics" and the Street and Smith's Sports Business Journal "National Forum on the Direction of Intercollegiate Athletics" in New York. She was also recently inducted into the State of Maryland Women's Hall of Fame and the North Carolina Sports Hall of Fame, joining fellow Terp Buck Williams as honorees.

Yow, who has served on the NCAA Management Council and the NCAA Division I Budget Committee, is a strong and steady voice on behalf of intercollegiate athletics in America.

Since taking over as AD at Maryland in 1994, she and her staff have:

- Transformed Terrapin athletics into a responsive, goal-oriented organization with 27 sports and more than 700 student-athletes.
- Balanced all 12 of the department's annual budgets (none of the budgets were balanced in the 10 years prior to her arrival). The budget has now reached \$52 million annually and the multi-million dollar accumulated operating debt which her administration inherited has been eradicated.
- Greatly enhanced the academic support services provided for student-athletes, with an enviable exhausted eligibility graduation rate of approximately 85 percent for student athletes at Maryland.
- Led the Terrapins to a national all-sports ranking in the upper 7 percent of all NCAA Division I institutions.
- Significantly expanded marketing and fund-raising efforts on behalf of Terrapin athletics. As a result, private gifts to athletics have increased over 350 percent and corporate sponsorship revenues have increased by over 300 percent during her tenure at Maryland.
- Continued to dramatically improve venues and facilities for the department's 27 teams. The Comcast Center for men's and women's basketball and other sports that use the facility is a prime example of the dramatic upgrade of athletic facilities.
- Implemented a strategic management model.
- Developed a comprehensive Internet strategy with management, marketing and fund-raising applications.
- Significantly improved customer care in every area of Maryland athletics.

The most recent achievements of Maryland athletics are exceptional:

- Maryland captured a remarkable **four national championships** during the 2005-06 academic season.

- In 2005-2006, the Terrapins achieved the highest student-athlete graduation rate in the history of Maryland athletics.
 - Maryland was selected by *U.S. News & World Report* as one of the Top 20 athletic programs in the nation (for overall quality and competitive excellence).
 - In 2005-06, Maryland Athletics won the inaugural PRISM Award as the most well-managed Division I collegiate athletics program in the nation.
 - In men's basketball, the Terps won the Atlantic Coast Conference title over Duke in the championship game in 2004 and won the NCAA National Championship in 2002. Under Coach Gary Williams, the men's basketball team appeared in 11 consecutive NCAA Tournaments.
 - Maryland was ranked as the sixth-finest athletic program in the nation by the Laboratory for the Study of Intercollegiate Athletics, based on comprehensive criteria such as graduation rates, financial efficiency, equity effectiveness and competitive excellence.
 - Women's basketball won the 2006 NCAA National Championship under head coach Brenda Frese, completing an amazing turnaround that saw the program go from a 10-18 record to a National Championship in four seasons.
 - In football, the Terps won the 2001 Atlantic Coast Conference championship and played in the 2002 Orange Bowl, followed that with an 11-win season and a 30-3 victory over the University of Tennessee in the Peach Bowl, again followed by a 10-win season and a 41-7 win over West Virginia in the Gator Bowl on New Year's Day 2004. *Graduation rates in football are near 80 percent and the program was recently recognized by the American Football Coaches Association for its academic excellence under Coach Ralph Friedgen.*
 - Additionally, Maryland is one of only two universities in the nation to win National Championships in men's basketball, women's basketball and football. Stanford is the only other NCAA Division I institution to achieve that mark.
 - Set an ACC single-game record for women's basketball attendance by drawing 17,243 to a regular-season game at Comcast Center.
 - Hired Dave Cottle, the third-winningest active men's lacrosse coach in the U.S., who guided his team to the NCAA Final Four three times in the past four seasons.
 - Field Hockey earned a National Championship in 2005-06 and has become a perennial participant in the Final Four in that sport.
 - Women's Lacrosse has continued its winning ways with seven national championships from 1995-2001, with additional Final Four appearances.
 - Men's Soccer has appeared in four consecutive Final Fours and won the NCAA National Championship in the 2005-06 season.
 - Football facilities have been significantly enhanced with team house, stadium and practice field upgrades. The Academic Center was the first improvement, as it took priority over all other initiatives.
 - The Terrapins have moved into the new \$125 million Comcast Center, housing athletic department offices and seating for 18,000 fans for basketball and other events.
 - In 2005-06, 13 Maryland teams competed in postseason play.
 - The productivity, morale, and the competitive and academic achievement of Terrapin athletics are exceptional and continue to gain momentum.
- Regarding the many achievements of Terrapin athletics over the past 12 years, Yow says, **"We are pleased, but we are not satisfied... our vision is to be one of the Top 5 programs in the nation consistently... we see no reason to settle for less."**

Yow is known for her goal-oriented and proactive management style. She consistently inspires and challenges those around her to **"raise our sights and sharpen our tools... to work hard and work smart... to recognize that our only limitations are those that we place upon ourselves."**

As a manager and a leader, she clearly models these principles. She is the only known current AD in NCAA Division I who has hired both the National Coach of the Year in football (while at Maryland) and the National Coach of the Year in men's basketball (while at Saint Louis University). In 2002, she brought to the University of Maryland Brenda Frese, who at that time was the National Coach of the Year in women's basketball. Four years later, Frese led the Terrapins to the NCAA National Championship at the Women's Final Four in Boston.

She has authored numerous articles and books on athletics management and human behavior, and is a respected leader in intercollegiate athletics in the United States.



ACADEMIC SUPPORT AND CAREER DEVELOPMENT

The University of Maryland is committed to providing the highest quality education to all of its students. The Department of Intercollegiate Athletics strives to provide student-athletes excellent opportunities to participate in an intercollegiate athletics program of the highest quality, with the result that their athletics participation becomes an integral and valued component of their total educational experience at the university.

Terrapin student-athletes will find that the same hard work and discipline that has earned them success in athletics competition is also required in the classroom. Balancing the significant time demands and responsibilities required to be a successful student-athlete at the highest collegiate level is no small task. Therefore, as a result of their commitment to representing the university through athletics, Terrapin student-athletes are able to utilize support programs designed to meet their specific needs.

Led by associate athletics director Anton Goff, the mission of the Academic Support and Career Development Unit (ASCDU) is to provide quality developmental programs and need-based services that will enhance academic progress, facilitate career development, and encourage the psychosocial growth of all UM student-athletes. **Don Pearman** (right) works with the wrestling team.



The Gossett Academic Support and Career Development Center for Terrapin student-athletes, named for long-time Terp supporters Barry and Mary Gossett, is located in the Comcast Center. It features a study center that includes 25 desktop computers, a tutoring center, a classroom, a CHAMPS/Life Skills resource room and individual offices for six professional academic counselors, a director of ILP programs, an assistant program coordinator and two graduate assistants. In addition, a new academic wing was added to the Gossett football team house last Fall. It features offices for two counselors, three learning specialist, and a graduate assistant; as well as a quiet study area, 29-desk computer lab, classroom, tutor rooms and classroom/lab for the individualized learning program.

Academic courses, programs and services offered by ASCDU include the following:

- Student-athlete orientation
- Academic counseling
- NCAA academic eligibility monitoring
- Academic enrichment and career development presentations and workshops
- Accredited tutorial support
- Individualized learning program
- EDCP 108-K (College learning strategies and skills)
- EDCP 108-M (Math learning strategies and skills)
- UNIV 100 (First-year transitions to the university)

MARYLAND GAMEPLAN

The Maryland Gameplan is intended to assist graduating Terrapin student-athletes as they begin the job search process. It is distributed to more than 500 corporations and businesses across the country, in addition to being featured on the M Club website. Prospective employers are introduced to our graduating student-athletes with resume information relative to academic, career and personal achievements. The Maryland Gameplan directory is produced annually in collaboration with the M Club.



CAREER NETWORKING NIGHT

Because career development is an ongoing process, ASCDU provides a variety of programs for student-athletes throughout the year. Professional assistance with resume-writing, interviewing skills, graduate school search and job search is readily available to all student-athletes. During the spring semester ASCDU hosts the Career Networking Night, where student-athletes can learn about career interests and career planning. Unlike typical "job fairs," the purpose of this program is to allow student-athletes to explore multiple career opportunities by speaking directly to individuals in their chosen areas of interest. Employers at the Career Networking Night recognize the marketable qualities student-athletes have gained through athletic participation. Student-athletes learn about opportunities for internships and full-time jobs.

STUDENT-ATHLETE ADVISORY COUNCIL

The Student-Athlete Advisory Council (S.A.A.C.) plays an important role in the Department of Intercollegiate Athletics. It consists of two representatives from each varsity sport and meets on a regular basis with representatives from the athletic administration. The S.A.A.C. mission is to enhance the total student-athlete experience by developing leadership skills, promoting student-athlete welfare and fostering a positive student-athlete image on the Maryland campus, local area and nationally.

CHAMPS/LIFE SKILLS PROGRAMS

ASCDU houses the NCAA's (National Collegiate Athletic Association) Challenging Athletes' Minds for Personal Success (C.H.A.M.P.S.) Life Skills Program. The ASCDU staff, in collaboration with various other Department of Intercollegiate Athletics' units and campus resources, strives to provide a systematic personal development program designed to reach each student-athlete based on his or her individual needs. The focus of the program is on the individual academically, athletically and emotionally, and on the changing needs and skills of that individual in the years during college and after graduation. The menu of presentations, workshops and seminars is a comprehensive and balanced system of "life learning" programs promoted for use by each varsity sport team.



HIGHLIGHTS OF THE CHAMPS/LIFE SKILLS PROGRAMS:

- Support efforts of every student-athlete toward intellectual development and graduation
- Use athletics as preparation for success in life
- Meet the changing needs of student-athletes
- Promote respect for diversity among student-athletes
- Enhance interpersonal relationships in the lives of student-athletes
- Assist student-athletes in building positive self-esteem
- Enable student-athletes to make meaningful contributions to their communities
- Promote ownership by the student-athletes of their academic, athletic, personal and social responsibilities
- Enhance partnerships between the NCAA, member institutions and their communities for the purpose of education
- Encourage the development of leadership skills

CHAMPS/LIFE SKILLS PROGRAMS COMMITMENT STATEMENTS

Commitment to Academic Excellence To support the academic progress of the student-athlete toward intellectual development and graduation.

Commitment to Athletic Excellence To build philosophical foundations for the development of athletic programs that are broad-based, equitable and dedicated to the well-being of the student-athlete.

Commitment to Personal Development To support the development of a well-balanced lifestyle for student-athletes, encouraging emotional well-being, personal growth and decision-making skills.

Commitment to Career Development To encourage the student-athlete to develop and pursue career and life goals.

Commitment to Service To engage student-athletes in service to his/her campus and surrounding communities.

ACADEMIC SUPPORT FOR RETURNING ATHLETES PROGRAM

The Academic Support for Returning Athletes Program was created in 1986 to support the academic efforts of former varsity student-athletes at the University of Maryland, College Park. In 1989, ASRAP was assigned by the President's Office to the Academic Achievements Program and enrolled 40 students that year. As a member of the National Consortium for Academics and Sports (NCAS), the University of Maryland is committed to assisting its former athletes with degree completion. A key component of the program is community outreach. Each returning student completes a "workshop" that allows the cost of tuition and fees to be exchanged for community services with youth. In 2002, ASRAP moved into the ASCDU.



MEDIA INFORMATION

MEDIA GUIDELINES

Credentials: Media and photographer credentials for events at Maryland's Comcast Center may be obtained by working press, radio and television by writing or calling Matt Lynch in the Maryland Athletic Media Relations Office, 2725 Comcast Center, College Park, MD 20741-0295. All requests should be submitted at least 48 hours prior to the event by phoning the Media Relations Office at (301) 314-7064. Since space is limited, accommodations are on a priority basis: daily newspapers and wire services, originating radio and television stations, national weekly or monthly publications, electronic media outlets, local and regional television crews. Priority is granted to members of the media who cover Maryland athletics on a regular basis, and to visiting media members. Photo passes will be issued only to accredited photographers on assignment.

Services: The Media Relations Office will provide complete statistics at the conclusion of every home meet. Programs containing rosters and event notes on each team will be provided for the working media.

Fax Machine: The Media Relations Office has one facsimile machine, located in Room 2725 of Comcast Center, which is available upon request. The fax number is (301) 314-9094.

Terps on the Web: For up-to-date game stories, statistics, schedules and results, and other Maryland athletic department information, please locate www.umterps.com on the Internet.

WRESTLING CONTACT

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Terps Web Site: www.umterps.com



CHRIS BOYER SENIOR ASSOCIATE AD/ ADMINISTRATION WRESTLING SUPERVISOR

Chris Boyer returned to his alma mater in the summer of 2006 to serve the Terrapins as senior associate athletics director for administration.

In that role, Boyer is responsible for overseeing the Associate AD for External Operations, wrestling, women's golf, the Maryland Gridiron Network, the M Club and partnering with the Executive Senior Associate AD on special projects and research on behalf of the department, as well as serving in a key administrative role for internal operations.

He came to Maryland after five-plus years at Northwestern University. He began there in April 2001 as an assistant A.D. for marketing and sponsor services, and was promoted in July 2004 to associate A.D. for external affairs. In that role, he assisted with developing Northwestern Athletics' long-range strategic plan, while also overseeing Marketing, Media Services, and five of the department's 19 teams.

Boyer has also served at CSTV Online, Villanova University and at West Virginia University.

Boyer earned his bachelor of arts in journalism with a concentration in public relations from Maryland in 1996. He was a Francis Scott Key Scholar at Maryland. He then moved on to West Virginia, where he earned a masters in sports management.

MEDIA OUTLETS

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